

# LEVEL 4 - ACTIVA TU INGLÉS B1 (b)



ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
46	Expressions: a) Slip through my fingers. b) Go to great lengths / Bend over backwards. c) Once in a blue moon. d) Have an edge over. e) It's a deal! / That's a deal!	a) Relative Pronouns (II): Non-defining clauses. b) Verbs and Multi-word verbs: warm / build / call / come.	Sport fans.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: The United States, a large country.</li> </ul>	Everyday English role plays.		a) Writing a text describing their country. b) Writing a text answering several questions.	
47	Expressions: a) I'll call it a day. b) Bite off more than one can chew. c) Eat like a bird. d) Recharge one's batteries.	a) The comparative: "the earlier the better" / more and more" b) Verbs and Multi-word verbs: slow / heat / wash / catch / put / get.	Lunch break.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Going to the supermarket.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing an email.	
48	Expressions: a) Expressions with the verb "to burn". b) Keep a promise. c) Break a promise. d) I hope so. e) It should be a breeze / The rest is smooth sailing.	a) Reported questions. b) Embedded questions. c) Verbs and Multi-word verbs: calm / stay / check / take.	Becoming a citizen.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Thanksgiving Day.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.		
49	Expressions: a) Make a fuss. b) See eye to eye. c) No wonder. d) Expressions about money. e) What good is if? f) You're kidding.	a) Verbs followed by the infinitive / -ing form (II). b) Verbs and Multi-word verbs: do / knock.	Paying taxes.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Halloween.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a text comparing two festivities.	
50	Expressions: a) Offering oneself to pay. b) Have a heart of gold. c) Expressions when forgetting something. d) Look who's talking! e) It's none of my business. f) I was wondering if g) No comment. h) Be a good Samaritan.	a) "Before" and "after". b) The passive voice (I). c) Verbs and Multi-word verbs: spit / come / bring / make.	Family in trouble.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Medications.</li> </ul>	Everyday English role plays.	Completing sentences. Scanning factual texts for specific information. Comprehension activities.	Writing an email.	

### **STOP AND CHECK!**

### **REVISION TEST (UNITS 46-50)**



# LEVEL 4 - ACTIVA TU INGLÉS B1 (b)



ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
51	<ul> <li>a) Expressing conditional sentences.</li> <li>b) Commands. The imperative.</li> <li>c) Mind your own business.</li> <li>d) Expressions with the word "else".</li> <li>e) Watch out! / What your step!</li> </ul>	a) Connectors: as well as, while, whereas, however, in spite of, despite, etc. b) Verbs and Multi-word verbs: set / shut / tip / hand / put / come / keep.	The hold-up.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: 911.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a blog post.	
52	Expressions: a) To be a guinea pig. b) We'll see. c) Expressions with "better days". d) To take care. e) To get/earn some brownie points. f) To be honest.	a) Second conditional. b) Difference between "other" and "another". c) Verbs and Multi-word verbs: lie (i) / lie (r) / care / get.	Getting better.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Getting along with the Americans.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a story.	
53	Expressions: a) To take center stage. b) To search high and low. c) Let's call it quits! d) Let's get over with e) Go ahead. f) Supposing.	<ul> <li>a) "To be allowed to" and "to be supposed to".</li> <li>b) Difference between "as" and "like".</li> <li>c) Verbs and Multi-word verbs: draw / stop / sell / snap / pass / check.</li> </ul>	At the supermarket.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Greeting people.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing an email.	
54	Expressions: a) As far as I know / From what I've heard. b) To be in a bad spot / To go from bad to worse. c) Conditional sentences. d) Expressing certainty and possibility. e) Expressions related with anger. f) To have/need a shoulder to cry on.	a) Differences between "to do" and "to make". b) Verbs and Multi-word verbs: lay / kick / screw / get / break / fall.	A big mistake.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Discrimination at work.	Everyday English role plays.		Writing a text giving an opinion.	Use of a coherent opinion.
55	Expressions: a) To take a while. b) Wait and see. c) To feather your nest. d) Expressions about opportunities. e) The word "stuff". f) To go either way.	a) Third conditional. b) Verbs and Multi-word verbs: throw / tear / spruce / put.	New house.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Saint Patrick's Day.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a text giving an opinion.	

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#### **REVISION TEST (UNITS 51-55)**



### LEVEL 4 - ACTIVA TU INGLÉS B1 (b)



ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
56	Expressions: a) To have one's way. b) Can't stand. c) To be out of this world. d) To be a blessing in disguise. e) To make sure. f) To open one's eyes. g) To be as fit as a fiddle.	a) Differences between "to say" and "to tell". b) Verbs and Multi-word verbs: talk / see / stand.	Back to work.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Opening your own business.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a fiction story.	
57	Expressions: a) Expressions when someone is impressed by something. b) Used to. c) Tag questions.	a) Differences between "so" and "such". b) Verbs and Multi-word verbs: blow / name / settle / look / take.	Mail from Mexico.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: The business license.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.		
58	Expressions: a) To have stars in one's eyes. b) To put someone on a pedestal. c) Giving advice. d) To show one's true colors. E) Get it off your chest. F) Expressions when wishing luck.	<ul> <li>a) "In order to" and "so as to".</li> <li>b) Conditional sentences with modal verbs.</li> <li>c) Verbs and Multi-word verbs: walk / carry / dress.</li> </ul>	The invitation.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Meeting people.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a blog post.	
59	Expressions: a) Asking for opinions. b) Expressions related with the memory. c) To have something/nothing to do d) Expressions when you don't find the correct word.	a) Adjectives + preposition. b) Verbs and Multi-word verbs: plan / head / die / eat / bring / go / pick.	The date.	<ul> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Tips.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	a) Writing a text about tips. b) Writing an email giving an opinion.	Use of a coherent opinion.
60	Expressions: a) Until the cows come home. b) To be around the corner. c) Where there's a will there is a way. d) To beat around the bush. e) Expressions about love. f) To be on top of the world / To feel ten feet tall. g) To get someone off someone's mind.	a) The passive voice (II). b) Expressions used in writing letters and emails. c) Verbs and Multi-word verbs: speed / focus / walk.	In love.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: A country of immigrants.	Everyday English role plays.		Writing a text about living in the U.S.	Contrasting ways of life.

### **STOP AND CHECK!**

**PROGRESS TEST** 

**REVISION TEST (UNITS 56-60)** 

#### PROGRESS TEST (UNITS 46-60)