

UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING
16	a) Requests. b) The apartment.	a) Prepositions describing motion. b) Questions with a preposition at the end.	I like this house.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.		Publishing a post on Facebook.
17	a) Makes and models. b) Numbers 1,000 - 1,000,000,000. c) Talking about years. e) Prices. f) The car.	a) The comparative of equality. b) The comparative of superiority and inferiority.	What kind of car do you have?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.		Completing a conversation.
18	a) Traffic signs. b) The traffic / Driving.	a) Expressing obligation. b) Expressing prohibition. c) The superlative.	You can't park here.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	
19	a) Expressions to use when going shopping (I). b) The colors.	a) The pronouns "one" and "ones". b) Adjectives. c) The preposition "for". d) Plural substantives.	How much do these shoes cost?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	
20	a) Expressions to use when going shopping (II). b) Clothes.	a) The adverbs "too" and "enough". b) Asking for permission. c) Adjectives ending in "ed" and "ing".	This dress suits me.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.		Writing a blog post.



**CHECK POINT**

**CHECK YOUR PROGRESS (UNITS 16-20)**

UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING
21	a) Weights and measures. b) Differences between "to do" and "to make". c) Physical activities and sports.	a) Uses of "how" (II). b) Verbs used to send correspondence. c) There was / There were.	I will do you a favor.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.		Writing a text comparing two people.
22	a) Verbs related to money. b) At the bank.	a) Tag questions. b) Use of "still" and "yet". c) Expressions used to enumerate and order actions.	I pay the mortgage.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.	Comprehension activities.	
23	a) Electronic mail / E-mailing. b) The verbs "wait", "expect" and "hope". c) In the apartment. d) Shapes and materials.	a) The genitive case. b) Prepositions describing placement (in, on, at). c) Adjectives related to work.	Furnishing the apartment.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	
24	a) Expressions about the order at home. b) The housework.	a) Possessive pronouns. b) The interrogative pronoun "whose". c) "Too" and "either".	Did you order your room?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.		Writing an email.
25	a) Verbs and expressions regarding how someone looks. b) Making suggestions.	a) The future (will, going to). b) Expressions with "both", "either" and "neither".	Why don't you know her?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section. c) Learning is fun with music and movies.	Everyday English role plays.		Writing a message on your Facebook timeline.



**CHECK POINT**

**CHECK YOUR PROGRESS (UNITS 21-25)**

UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING
26	<ul style="list-style-type: none"> <li>a) Expressions to confirm ideas.</li> <li>b) "Hard" as an adjective and adverb.</li> <li>c) Expressing agreement and disagreement.</li> <li>d) The verbs "to meet" and "to know".</li> </ul>	<ul style="list-style-type: none"> <li>a) Connectors: and, or, but.</li> <li>b) The arranged future.</li> <li>c) Adverbs of time for future actions.</li> <li>d) The adverbs "very", "pretty" and "quite".</li> </ul>	I disagree.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) "Grammar" section.</li> <li>c) Learning is fun with music and movies.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	
27	<ul style="list-style-type: none"> <li>a) The weather. Questions and answers related to the weather.</li> <li>b) The seasons.</li> </ul>	<ul style="list-style-type: none"> <li>a) Expressing possibility and certainty.</li> <li>b) The past continuous.</li> <li>c) Used to.</li> </ul>	Today is a sunny day.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) "Grammar" section.</li> <li>c) Learning is fun with music and movies.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	
28	<ul style="list-style-type: none"> <li>a) Health and illness.</li> <li>b) Expressing opinions.</li> <li>c) The human body.</li> </ul>	<ul style="list-style-type: none"> <li>a) Use of "should".</li> <li>b) Irregular plural nouns.</li> <li>c) The verbs "to have" and "to have got" (II).</li> <li>d) Use of "could".</li> </ul>	Where does it hurt?	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) "Grammar" section.</li> <li>c) Learning is fun with music and movies.</li> </ul>	Everyday English role plays.		Writing a text about memories.
29	<ul style="list-style-type: none"> <li>a) Expressions used in the restaurant.</li> <li>b) At the restaurant.</li> </ul>	<ul style="list-style-type: none"> <li>a) Plural substantives.</li> <li>b) The present perfect (I).</li> <li>c) List of regular verbs (II).</li> </ul>	I would like to eat the dessert.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) "Grammar" section.</li> <li>c) Learning is fun with music and movies.</li> </ul>	Everyday English role plays.		Writing a blog post.
30	<ul style="list-style-type: none"> <li>a) Uses of language.</li> <li>b) Saying farewell.</li> </ul>	<ul style="list-style-type: none"> <li>a) The present perfect (II).</li> <li>b) Uses of "how long", "for", "since", "ever" and "never".</li> <li>c) List of irregular verbs (II).</li> </ul>	I've never lived in the country.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) "Grammar" section.</li> <li>c) Learning is fun with music and movies.</li> </ul>	Everyday English role plays.	Scanning texts for specific information. Comprehension activities.	

**+ CHECK POINT**

CHECK YOUR PROGRESS (UNITS 26-30)

**+ PROGRESS TEST**

PROGRESS TEST (UNITS 16-30)