

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING
31	Expressions: a) Excuse me. b) Expressing satisfaction. c) Welcoming people. d) Showing surprise. e) Accepting invitations.	a) The present simple and continuous with stative verbs. b) Describing people and things: What's he/she/it like? c) The order of adjectives: opinion, size, age, shape, color, nationality, material, type + object. d) Verbs and Multi-word verbs: go / get / show / count.	Meeting co-workers.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about pronunciation.	Everyday English role plays.		a) Rewriting a text. b) Writing a text: How important is sport in your life?
32	a) Making suggestions. b) Expressing satisfaction and surprise. c) What to say after listening to bad news. d) Telling someone not to worry. e) "To get married" vs. "to be married". f) Doing things by oneself. g) The verb "to be born". h) Other useful expressions.	a) The use of "used to". b) Was/Were going to. c) Verbs and Multi-word verbs: pick / break / come.	Happy birthday!	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about the American flag.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	
33	a) Informal greeting expressions. b) Expressing possibility. c) Asking about problems. d) Expressing obligation or necessity. e) Other useful expressions.	a) Relative clauses (I): defining clauses. b) Verbs and Multi-word verbs: figure / turn / work / help / drop.	Work and family.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about the public school system in the USA.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Describing: The public school system.
34	a) Terms of endearment. b) Expressions to encourage someone. c) Expressing frustration or anger.	a) The present perfect with the adverbs of frequency: "been" vs. "gone". b) Verbs and Multi-word verbs: cut / ask / look.	Go for it!	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about dates and festivities in the USA.	Everyday English role plays.		a) Writing a text about festivities. b) Writing a profile about famous people.
35	a) Expressions when someone likes something very much. b) Expressions related to money. c) The expression "can't help doing something". d) Expressions related to shopping.	a) The present perfect with the adverbs: "yet", "just", and "already". b) Verbs and Multi-word verbs: be / give / run / go.	Money problems.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: At the bank.	Everyday English role plays.	Completing sentences. Scanning factual texts for specific information. Comprehension activities	Writing a text about video games.

