

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
36	<ul style="list-style-type: none"> <li>a) Expressions when leaving a place.</li> <li>b) The expression "to be late".</li> <li>c) The verbs "get used to" and "be used to".</li> <li>d) The expression "be supposed to".</li> <li>e) The verb "to guess".</li> </ul>	<ul style="list-style-type: none"> <li>a) The use of "in" and relative clauses with superlatives.</li> <li>b) Verbs and Multi-word verbs: keep / pay / bring.</li> </ul>	Personal finances.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Living by the clock.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a text: Daily routines.	
37	<ul style="list-style-type: none"> <li>a) Introducing a topic.</li> <li>b) Expressing assumptions.</li> </ul>	<ul style="list-style-type: none"> <li>a) The present perfect continuous.</li> <li>b) Adjectives ending in "ed" and "ing".</li> <li>c) Verbs and Multi-word verbs: take / put / apply.</li> </ul>	Ready for college.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Sports in the USA.</li> </ul>	Everyday English role plays.	Scanning a biography for specific information. Comprehension activities.	Writing an email.	
38	<ul style="list-style-type: none"> <li>a) Expressions with the verb "to take".</li> <li>b) Expressions when something is not necessary.</li> <li>c) Expressing intention.</li> <li>d) Comparatives and superlatives.</li> <li>e) Expressing alternatives.</li> <li>f) Other useful expressions.</li> </ul>	<ul style="list-style-type: none"> <li>a) The present perfect simple vs. the present perfect continuous.</li> <li>b) Verbs and Multi-word verbs: think / shop / end / add.</li> </ul>	A new car.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: The drivers license.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing activity: Things that make you feel good.	
39	<ul style="list-style-type: none"> <li>a) Giving opinions.</li> <li>b) Expressions with the word "mind".</li> <li>c) Asking what things are for.</li> <li>d) Giving advice.</li> <li>e) Other useful expressions.</li> </ul>	<ul style="list-style-type: none"> <li>a) Revision of modals and functions.</li> <li>b) Verbs and Multi-word verbs: play / mix / provide.</li> </ul>	Insurance.	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: The Social Security Card.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a blog post.	Use of a coherent opinion.
40	<ul style="list-style-type: none"> <li>a) Showing excitement.</li> <li>b) The expressions "I think so / I don't think so".</li> <li>c) Expressions with the verb "dream".</li> <li>d) Expressing approximate quantities.</li> </ul>	<ul style="list-style-type: none"> <li>a) The verb "to be able".</li> <li>b) Tag questions.</li> <li>c) Verbs and Multi-word verbs: dream / move / clear.</li> </ul>	Buying or renting?	<ul style="list-style-type: none"> <li>a) Expressions used in "Vocabulary / Use of English" section.</li> <li>b) Verbs appeared in "Grammar" section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: Public education.</li> </ul>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.		

