

## LEVEL 4.1 - ACTIVA TU INGLÉS B1 (b)



| ADVANCED<br>UNIT | VOCABULARY /<br>USE OF ENGLISH  | GRAMMAR  | ENGLISH IN<br>PRACTICE | LISTENING  | SPEAKING                           | READING  | WRITING   | CRITICAL<br>THINKING |  |
|------------------|---|--|------------------------|--|------------------------------------|--|---|----------------------|--|
| 46               | Expressions:<br>a) Slip through my fingers.<br>b) Go to great lengths / Bend<br>over backwards.<br>c) Once in a blue moon.<br>d) Have an edge over.<br>e) It's a deal! / That's a deal!   | a) Relative Pronouns<br>(II): Non-defining<br>clauses.<br>b) Verbs and<br>Multi-word verbs:<br>warm / build / call /<br>come.                              | Sport fans.            | <ul> <li>a) Expressions used in "Vocabulary /<br/>Use of English" section.</li> <li>b) Verbs appeared in "Grammar"<br/>section.</li> <li>c) Information about the 50 U.S. states.</li> <li>d) Audio clip: The United States, a large<br/>country.</li> </ul> | Everyday<br>English role<br>plays. |  | a) Writing a text<br>describing their<br>country.<br>b) Writing a text<br>answering several<br>questions. |                      |  |
| 47               | Expressions:<br>a) I'll call it a day.<br>b) Bite off more than one can<br>chew.<br>c) Eat like a bird.<br>d) Recharge one's batteries.   | a) The comparative:<br>"the earlier the<br>better" / more and<br>more".<br>b) Verbs and<br>Multi-word verbs:<br>slow / heat / wash /<br>catch / put / get. | Lunch break.           | <ul> <li>a) Expressions used in "Vocabulary /<br/>Use of English" section.</li> <li>b) Verbs appeared in "Grammar"<br/>section.</li> <li>c) Information about the 50 U.S.<br/>states.</li> <li>d) Audio clip: Going to the<br/>supermarket.</li> </ul>       | Everyday<br>English role<br>plays. | Reading for gist.<br>Scanning texts<br>for specific<br>information.<br>Comprehension<br>activities.                | Writing an<br>email.  |                      |  |
| 48               | Expressions:<br>a) Expressions with the verb<br>"to burn".<br>b) Keep a promise.<br>c) Break a promise.<br>d) I hope so.<br>e) It should be a breeze /<br>The rest is smooth sailing.   | a) Reported questions.<br>b) Embedded<br>questions.<br>c) Verbs and<br>Multi-word verbs:<br>calm / stay / check /<br>take.                                 | Becoming a citizen.    | <ul> <li>a) Expressions used in "Vocabulary<br/>/ Use of English" section.</li> <li>b) Verbs appeared in "Grammar"<br/>section.</li> <li>c) Information about the 50 U.S.<br/>states.</li> <li>d) Audio clip: Thanksgiving Day.</li> </ul>                   | Everyday<br>English role<br>plays. | Reading for gist.<br>Scanning texts<br>for specific<br>information.<br>Comprehension<br>activities.                |   |                      |  |
| 49               | Expressions:<br>a) Make a fuss.<br>b) See eye to eye.<br>c) No wonder.<br>d) Expressions about money.<br>e) What good is if?<br>f) You're kidding.  | a) Verbs followed by<br>the infinitive / -ing<br>form (II).<br>b) Verbs and<br>Multi-word verbs: do<br>/ knock.  | Paying taxes.          | <ul> <li>a) Expressions used in "Vocabulary<br/>/ Use of English" section.</li> <li>b) Verbs appeared in "Grammar"<br/>section.</li> <li>c) Information about the 50 U.S.<br/>states.</li> <li>d) Audio clip: Halloween.</li> </ul>                          | Everyday<br>English role<br>plays. | Reading for gist.<br>Scanning texts<br>for specific<br>information.<br>Comprehension<br>activities.                | Writing a text<br>comparing two<br>festivities.   |                      |  |
| 50               | Expressions:<br>a) Offering oneself to pay.<br>b) Have a heart of gold.<br>c) Expressions when forgetting<br>something.<br>d) Look who's talking!<br>e) It's none of my business.<br>f) I was wondering if<br>g) No comment.<br>h) Be a good Samaritan. | a) "Before" and<br>"after".<br>b) The passive voice<br>(I).<br>c) Verbs and<br>Multi-word verbs: spit<br>/ come / bring / make.                            | Family in<br>trouble.  | <ul> <li>a) Expressions used in "Vocabulary<br/>/ Use of English" section.</li> <li>b) Verbs appeared in "Grammar"<br/>section.</li> <li>c) Information about the 50 U.S.<br/>states.</li> <li>d) Audio clip: Medications.</li> </ul>                        | Everyday<br>English role<br>plays. | Completing<br>sentences.<br>Scanning factual<br>texts for specific<br>information.<br>Comprehension<br>activities. | Writing an<br>email.  |                      |  |

**STOP AND CHECK!** 

## REVISION TEST (UNITS 46-50)