

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
51	<p>a) Expressing conditional sentences.</p> <p>b) Commands. The imperative.</p> <p>c) Mind your own business.</p> <p>d) Expressions with the word "else".</p> <p>e) Watch out! / What your step!</p>	<p>a) Connectors: as well as, while, whereas, however, in spite of, despite, etc.</p> <p>b) Verbs and Multi-word verbs: set / shut / tip / hand / put / come / keep.</p>	The hold-up.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: 911.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a blog post.	
52	<p>Expressions:</p> <p>a) To be a guinea pig.</p> <p>b) We'll see.</p> <p>c) Expressions with "better days".</p> <p>d) To take care.</p> <p>e) To get/earn some brownie points.</p> <p>f) To be honest.</p>	<p>a) Second conditional.</p> <p>b) Difference between "other" and "another".</p> <p>c) Verbs and Multi-word verbs: lie (i) / lie (r) / care / get.</p>	Getting better.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Getting along with the Americans.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a story.	
53	<p>Expressions:</p> <p>a) To take center stage.</p> <p>b) To search high and low.</p> <p>c) Let's call it quits!</p> <p>d) Let's get over with...</p> <p>e) Go ahead.</p> <p>f) Supposing.</p>	<p>a) "To be allowed to" and "to be supposed to".</p> <p>b) Difference between "as" and "like".</p> <p>c) Verbs and Multi-word verbs: draw / stop / sell / snap / pass / check.</p>	At the supermarket.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Greeting people.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing an email.	
54	<p>Expressions:</p> <p>a) As far as I know / From what I've heard.</p> <p>b) To be in a bad spot / To go from bad to worse.</p> <p>c) Conditional sentences.</p> <p>d) Expressing certainty and possibility.</p> <p>e) Expressions related with anger.</p> <p>f) To have/need a shoulder to cry on.</p>	<p>a) Differences between "to do" and "to make".</p> <p>b) Verbs and Multi-word verbs: lay / kick / screw / get / break / fall.</p>	A big mistake.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Discrimination at work.</p>	Everyday English role plays.		Writing a text giving an opinion.	Use of a coherent opinion.
55	<p>Expressions:</p> <p>a) To take a while.</p> <p>b) Wait and see.</p> <p>c) To feather your nest.</p> <p>d) Expressions about opportunities.</p> <p>e) The word "stuff".</p> <p>f) To go either way.</p>	<p>a) Third conditional.</p> <p>b) Verbs and Multi-word verbs: throw / tear / spruce / put.</p>	New house.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Saint Patrick's Day.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a text giving an opinion.	

