

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
46	Expressions: a) Slip through my fingers. b) Go to great lengths / Bend over backwards. c) Once in a blue moon. d) Have an edge over. e) It's a deal! / That's a deal!	a) Future in the past. b) Relative Pronouns (II): Non-defining clauses. c) Verbs and Multi-word verbs: warm / build / call / come.	Sport fans.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The United States, a large country.	Everyday English role plays.		a) Writing a text describing their country. b) Writing a text answering several questions.	
47	Expressions: a) I'll call it a day. b) Bite off more than one can chew. c) Eat like a bird. d) Recharge one's batteries.	a) The future perfect simple and continuous. b) The comparative: "the earlier... the better..." / more and more... c) Verbs and Multi-word verbs: slow / heat / wash / catch / put / get.	Lunch break.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Going to the supermarket.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing an email.	
48	Expressions: a) Expressions with the verb "to burn". b) Keep a promise. c) Break a promise. d) I hope so. e) It should be a breeze / The rest is smooth sailing.	a) Reported questions. b) Embedded questions. c) Verbs and Multi-word verbs: calm / stay / check / take.	Becoming a citizen.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Thanksgiving Day.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.		
49	Expressions: a) Make a fuss. b) See eye to eye. c) No wonder. d) Expressions about money. e) What good is... if...? f) You're kidding.	a) Verbs followed by the infinitive/-ing form (II). b) Verbs and Multi-word verbs: do / knock.	Paying taxes.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Halloween.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a text comparing two festivities.	
50	Expressions: a) Offering oneself to pay. b) Have a heart of gold. c) Expressions when forgetting something. d) Look who's talking! e) It's none of my business. f) I was wondering if... g) No comment. h) Be a good Samaritan.	a) "Before" and "after". b) The passive voice (I). c) Verbs and Multi-word verbs: spit / come / bring / make.	Family in trouble.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Medications.	Everyday English role plays.	Completing sentences. Scanning factual texts for specific information. Comprehension activities.	Writing an email.	



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51	<p>a) Expressing conditional sentences.</p> <p>b) Commands. The imperative.</p> <p>c) Mind your own business.</p> <p>d) Expressions with the word "else".</p> <p>e) Watch out! / What your step!</p>	<p>a) Connectors: as well as, while, whereas, however, in spite of, despite, etc.</p> <p>b) Verbs and Multi-word verbs: set / tip / hand / put / come / keep.</p>	The hold-up.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: 911.</p>	Everyday English role plays.	<p>Reading for gist.</p> <p>Scanning texts for specific information.</p> <p>Comprehension activities.</p>	Writing a blog post.	
52	<p>Expressions:</p> <p>a) To be a guinea pig.</p> <p>b) We'll see.</p> <p>c) Expressions with "better days".</p> <p>d) To take care.</p> <p>e) To get/earn some brownie points.</p> <p>f) To be honest.</p>	<p>a) Second conditional.</p> <p>b) Difference between "other" and "another".</p> <p>c) Verbs and Multi-word verbs: lie (i) / lie (r) / care / get.</p>	Getting better.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Getting along with the Americans.</p>	Everyday English role plays.	<p>Reading for gist.</p> <p>Scanning texts for specific information.</p> <p>Comprehension activities.</p>	Writing a story.	
53	<p>Expressions:</p> <p>a) To take center stage.</p> <p>b) To search high and low.</p> <p>c) Let's call it quits!</p> <p>d) Let's get over with...</p> <p>e) Go ahead.</p> <p>f) Supposing.</p>	<p>a) "To be allowed to" and "to be supposed to".</p> <p>b) Difference between "as" and "like".</p> <p>c) Narrative past tenses.</p> <p>d) Verbs and Multi-word verbs: draw / stop / sell / snap / pass / check.</p>	At the supermarket.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Greeting people.</p>	Everyday English role plays.	<p>Reading for gist.</p> <p>Scanning texts for specific information.</p> <p>Comprehension activities.</p>	Writing an email.	
54	<p>Expressions:</p> <p>a) As far as I know / From what I've heard.</p> <p>b) To be in a bad spot / To go from bad to worse.</p> <p>c) Conditional sentences.</p> <p>d) Expressing certainty and possibility.</p> <p>e) Expressions related with anger.</p> <p>f) To have/need a shoulder to cry on.</p>	<p>a) Differences between "to do" and "to make".</p> <p>b) Time linkers.</p> <p>c) Verbs and Multi-word verbs: lay / kick / screw / get / break / fall.</p>	A big mistake.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Discrimination at work.</p>	Everyday English role plays.		Writing a text giving an opinion.	Use of a coherent opinion.
55	<p>Expressions:</p> <p>a) To take a while.</p> <p>b) Wait and see.</p> <p>c) To feather your nest.</p> <p>d) Expressions about opportunities.</p> <p>e) The word "stuff".</p> <p>f) To go either way.</p>	<p>a) Third conditional.</p> <p>b) Difference between "if" and "whether".</p> <p>c) Used to/be used to/get used to/would.</p> <p>d) Verbs and Multi-word verbs: throw / tear / spruce / put.</p>	New house.	<p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Saint Patrick's Day.</p>	Everyday English role plays.	<p>Reading for gist.</p> <p>Scanning texts for specific information.</p> <p>Comprehension activities.</p>	Writing a text giving an opinion.	



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56	Expressions: a) To have one's way. b) Can't stand. c) To be out of this world. d) To be a blessing in disguise. e) To make sure. f) To open one's eyes. g) To be as fit as a fiddle.	a) Modals referring to past actions. b) Differences between "to say" and "to tell". c) Possessive + gerund. d) Verbs and Multi-word verbs: talk / see / stand.	Back to work.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Opening your own business.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a fiction story.	
57	Expressions: a) Expressions when someone is impressed by something. b) Used to. c) Tag questions.	a) Differences between "so" and "such". b) Verb patterns with reporting verbs. c) Verbs and Multi-word verbs: blow / name / settle / look / take.	Mail from Mexico.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The business license.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.		
58	Expressions: a) To have stars in one's eyes. b) To put someone on a pedestal. c) Giving advice. d) To show one's true colors. e) Get it off your chest. f) Expressions when wishing luck.	a) "In order to" and "so as to". b) Conditional sentences with modal verbs. c) Verbs and Multi-word verbs: walk / carry / dress.	The invitation.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Meeting people.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Writing a blog post.	
59	Expressions: a) Asking for opinions. b) Expressions related with the memory. c) To have something/nothing to do... d) Expressions when you don't find the correct word.	a) Adjectives + preposition. b) Causatives "have" and "get". c) Verbs and Multi-word verbs: plan / head / die / eat / bring / go / pick.	The date.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Tips.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	a) Writing a text about tips. b) Writing an email giving an opinion.	Use of a coherent opinion.
60	Expressions: a) Until the cows come home. b) To be around the corner. c) Where there's a will there is a way. d) To beat around the bush. e) Expressions about love. f) To be on top of the world / To feel ten feet tall. g) To get someone off someone's mind.	a) The passive voice (II). b) Passive reporting verbs. c) Expressions used in writing letters and emails. d) Verbs and Multi-word verbs: focus / walk.	In love.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: A country of immigrants.	Everyday English role plays.		Writing a text about living in the U.S.	Contrasting ways of life.



CHECK POINT

CHECK YOUR PROGRESS (UNITS 56-60)



PROGRESS TEST

PROGRESS TEST (UNITS 46-60)