

| ADVANCED UNIT | VOCABULARY / USE OF ENGLISH | GRAMMAR | ENGLISH IN PRACTICE | LISTENING | SPEAKING | READING | WRITING | CRITICAL THINKING |
|---------------|---|--|---------------------|---|------------------------------|---|-----------------------------------|----------------------------|
| 51 | <p>a) Expressing conditional sentences.</p> <p>b) Commands. The imperative.</p> <p>c) Mind your own business.</p> <p>d) Expressions with the word "else".</p> <p>e) Watch out! / What your step!</p> | <p>a) Connectors: as well as, while, whereas, however, in spite of, despite, etc.</p> <p>b) Verbs and Multi-word verbs: set / tip / hand / put / come / keep.</p> | The hold-up. | <p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: 911.</p> | Everyday English role plays. | <p>Reading for gist.</p> <p>Scanning texts for specific information.</p> <p>Comprehension activities.</p> | Writing a blog post. | |
| 52 | <p>Expressions:</p> <p>a) To be a guinea pig.</p> <p>b) We'll see.</p> <p>c) Expressions with "better days".</p> <p>d) To take care.</p> <p>e) To get/earn some brownie points.</p> <p>f) To be honest.</p> | <p>a) Second conditional.</p> <p>b) Difference between "other" and "another".</p> <p>c) Verbs and Multi-word verbs: lie (i) / lie (r) / care / get.</p> | Getting better. | <p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Getting along with the Americans.</p> | Everyday English role plays. | <p>Reading for gist.</p> <p>Scanning texts for specific information.</p> <p>Comprehension activities.</p> | Writing a story. | |
| 53 | <p>Expressions:</p> <p>a) To take center stage.</p> <p>b) To search high and low.</p> <p>c) Let's call it quits!</p> <p>d) Let's get over with...</p> <p>e) Go ahead.</p> <p>f) Supposing.</p> | <p>a) "To be allowed to" and "to be supposed to".</p> <p>b) Difference between "as" and "like".</p> <p>c) Narrative past tenses.</p> <p>d) Verbs and Multi-word verbs: draw / stop / sell / snap / pass / check.</p> | At the supermarket. | <p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Greeting people.</p> | Everyday English role plays. | <p>Reading for gist.</p> <p>Scanning texts for specific information.</p> <p>Comprehension activities.</p> | Writing an email. | |
| 54 | <p>Expressions:</p> <p>a) As far as I know / From what I've heard.</p> <p>b) To be in a bad spot / To go from bad to worse.</p> <p>c) Conditional sentences.</p> <p>d) Expressing certainty and possibility.</p> <p>e) Expressions related with anger.</p> <p>f) To have/need a shoulder to cry on.</p> | <p>a) Differences between "to do" and "to make".</p> <p>b) Time linkers.</p> <p>c) Verbs and Multi-word verbs: lay / kick / screw / get / break / fall.</p> | A big mistake. | <p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Discrimination at work.</p> | Everyday English role plays. | | Writing a text giving an opinion. | Use of a coherent opinion. |
| 55 | <p>Expressions:</p> <p>a) To take a while.</p> <p>b) Wait and see.</p> <p>c) To feather your nest.</p> <p>d) Expressions about opportunities.</p> <p>e) The word "stuff".</p> <p>f) To go either way.</p> | <p>a) Third conditional.</p> <p>b) Difference between "if" and "whether".</p> <p>c) Used to/be used to/get used to/would.</p> <p>d) Verbs and Multi-word verbs: throw / tear / spruce / put.</p> | New house. | <p>a) Expressions used in "Vocabulary / Use of English" section.</p> <p>b) Verbs appeared in "Grammar" section.</p> <p>c) Information about the 50 U.S. states.</p> <p>d) Audio clip: Saint Patrick's Day.</p> | Everyday English role plays. | <p>Reading for gist.</p> <p>Scanning texts for specific information.</p> <p>Comprehension activities.</p> | Writing a text giving an opinion. | |

